

<p>Online learning: Seesaw is our learning platform and there are new activities and stories available to view weekly. Most of you have signed up now so thank you. If you are having any difficulties signing up, please let us know. https://mail.lgflmail.org/owa/#path=/mail</p> <p>Log in to White Rose for extra maths lessons; there is a video and a worksheet (Summer Term-week 2 – Lesson 1 – Find a quarter). https://whiterosemaths.com/homelearning/year-1/</p> <p>Phonics play (many online Phonics games to play). https://www.phonicsplay.co.uk/</p> <p>What is a life cycle? Quiz. https://www.bbc.co.uk/bitesize/topics/zgs7/articles/zwn6mnb</p>	<div style="text-align: center;">  <p>Strand on the Green Infant & Nursery School</p> <p>Kingfisher Group Curriculum Letter</p> <p>1st June 2020</p> </div> <p>Dear Parents and Carers,</p> <p>I hope you are safe and well and had a bit of a break during half term week. Here is this week's expanded curriculum information letter for what would have been our first week back after May half term. Our focus this week will be based around the book: Rosie's Walk by Pat Hutchins. Please use Seesaw combined with the Newsletter to complete some of the suggested activities alongside the recommended Websites.</p> <p>Please do not hesitate to contact me if you wish to discuss the learning or any other concerns.</p> <p>Ms. Suarez </p>	<p>Reading: Please read with your child as often as possible (Bug Club) and support them to practise writing simple words and sentences.</p> <p>Please, see the following link to our next story. Rosie's Walk by Pat Hutchins: https://www.youtube.com/watch?v=aynZh1-fsBg</p> <p>Look at the front cover of Rosie's Walk. Look closely at the pictures - what can you see? What might this story be about? Read or listen to the story. Use actions to support the understanding of the positional terms. E.g. Hand under arm for under. Hand over arm for over. Across the yard = walking finger. Around the pond = circular motion. Over the haystack = up and over motion. Past the mill = right ->left motion. Through the fence = pass hand through split fingers away from the body. Under the beehives = down and up curve away from the body.</p>
<p>Maths: This week we will be learning about finding a quarter. Children will explore quarters for the first time. Children will learn how to split up a shape or an object into four equal parts. Children will use the words 'quarter' and 'parts' at this stage. Provide children with a range of objects that can be shared or cut into four equal parts to support understanding. Please, watch the following video: https://www.youtube.com/watch?v=ryGvCND0ARO</p> <p>Level 1: Practice cutting and folding different shapes into four equal parts (circle, square, rectangle). Where you see opportunities in the house with your child, please practice halves and quarters with practical approaches. This is something you can easily do when cooking. E.g. chopping ingredients or cutting a pizza.</p> <p>Level 2: Take two square pieces of paper, two circular pieces of paper and two rectangular pieces of paper. Model folding one of each into four equal parts and the other into four non-equal parts. Which shapes show equal parts? Which do not? How many equal parts can we see?</p> <p>Level 3: Draw a square. How do we split this square into quarters? Can we shade one quarter? Is there is another way of doing this?</p>	<p>Writing: Please use the red book to record any written material the children create. The tasks are ordered from least challenging to most challenging. All the tasks below are related to the story 'Rosie's Walk by Pat Hutchins'.</p> <p><u>Work at the level that is most suitable for your child</u></p> <p>Level 1: Help your child to talk about chickens using descriptive language. https://www.twinkl.co.uk/resource/t-t-5149-chick-hatching-video-powerpoint</p> <p>Level 2: Write 3 interesting facts about a chicken. Please check the following link to provide information about chickens before writing. https://www.twinkl.co.uk/resource/t-t-5219-chicken-life-cycle-powerpoint</p> <p>Level 3: Write a few sentences about the hen life cycle. Use the different pictures in the book to support your child when writing. https://www.twinkl.co.uk/resource/t-t-18189-the-life-cycle-of-a-chicken-writing-frame</p> <p>Level 4: Write instructions to redirect the chicken around the farm. Use sequential language and positional language. Using these word cards and posters. https://www.twinkl.co.uk/resource/t-t-4045-rosies-walk-preposition-display-posters</p>	

<p>Level 4: Tick the shapes that show one quarter. Seesaw</p> <p>Level 5: Draw three squares and use them to show the multiple solutions for each one:</p> <ul style="list-style-type: none"> • Less than a quarter shaded. • Exactly a quarter shaded. • More than a quarter shaded. 	<p>Don't worry if your child is not forming the letters correctly, continue to model one letter at a time. Praise your child with whichever movement they make to form the letter shape. Try pens or whiteboard pens which are easier and more exciting!</p>		
<p>Physical Development: These exercises are fantastic; they are easy and visual and can be done at home every week. They will also help children to burn some energy! https://www.youtube.com/watch?v=oc4QS2USKmk&t=13s Wake Up, Shake Up with Ms. Bhatti will be posted on Friday - look out for it on Seesaw. Keep following Joe Wicks on YouTube every day for some more keep fit ideas. https://www.youtube.com/watch?v=d3LPrh10v-w</p>	<p>Creative: Make your own egg:</p> <ol style="list-style-type: none"> 1. On a piece of paper draw a big egg. 2. Cut the egg with scissors (if you need help cutting ask an adult). 3. Decorate your egg with materials available around the house. <p>Please, upload a picture of your creation when finished to Seesaw.</p>	<p>Occupational therapy: Managing feelings and behaviour: Keep meditating. The children are usually very good at this in Kingfisher. Try to find a time in the day where it is quiet and encourage your child to lie down, close their eyes and follow the instructions. They will get better at meditating the more they do it. https://www.youtube.com/watch?v=wf5K3pP2IUQ&t=1s</p>	<p>Speech and Language: Can you make a Rosie's Walk obstacle course using small world furniture, Lego or some things around your home: cushions, chairs, small tables? Ask your child to move through the obstacle course or move a toy 'Rosie' using the positional language in the reading section of this letter to describe how they are moving.</p>