

<p><b>Online learning:</b></p> <p>Phonics play (many online Phonics games to play).  <a href="https://www.phonicsplay.co.uk/">https://www.phonicsplay.co.uk/</a></p> <p>Top marks (practise your number bonds)  <a href="https://www.topmarks.co.uk/">https://www.topmarks.co.uk/</a></p> <p>Busy Things (Fun educational games for kids)  <a href="https://www.busythings.co.uk/">https://www.busythings.co.uk/</a></p> <p>Keep up with the Joe Wicks workouts! He is live on YouTube at 9am every day.  <a href="https://www.thebodycoach.com/">https://www.thebodycoach.com/</a></p>	<div style="text-align: center;">  <p><b>Strand on the Green Infant &amp; Nursery School</b></p> <p><b>Kingfisher Group Curriculum Letter</b></p> <p>20<sup>th</sup> April 2020</p> </div> <p>Dear everyone,</p> <p>Hope you are all safe and happy and had a nice sunny Easter holidays. Here is an overview of the tasks for the children to complete at home over the coming week. Please do not feel these need to be completed all at once, these are to be carried out throughout the week. Children learn and work at different rates and I understand that it may take children some time to get into a new routine. I know this is a lot of information to digest but I will be in contact through weekly telephone calls to support with strategies and advice.</p> <p style="text-align: right;">         Ms. Suarez     </p>	<p><b>Reading:</b></p> <p>Please keep encouraging and supporting your child's reading skills and fluency. This can be broken down into smaller chunks throughout the week. This could be just a book they like and have at home.</p> <p>Please watch the following video and discuss questions below:        Rosie's walk  <a href="https://www.youtube.com/watch?v=aynZh1-fsBg">https://www.youtube.com/watch?v=aynZh1-fsBg</a></p> <p>What is the story about?        What animal is this?        What sounds did you hear?        How might this animal move?        Who can move like a hen?</p>	
<p><b>Maths:</b></p> <p>This week we will learn about capacity. This is a fun opportunity for you to practise the following activities on a daily basis with the children.</p> <p><b>Level 1:</b> Begin to introduce the language 'full' 'half full' and 'empty'. Find opportunities at home to encourage children to speak in full sentence (e.g. bath time, cooking, washing up).</p> <p><b>Level 2:</b> Ensure the children know and have some understanding of the language 'full' 'nearly full' 'empty' 'nearly empty' and 'half full'. Once they are confident with this, fill up 5 bottles and label the bottles using the language above.</p> <p><b>Level 3:</b> Choose 3 different containers. Take a cup and find out how many cups of water it takes to fill each container. Line your containers up in order from most full to empty or empty to full.</p> <p><b>Level 4:</b> Refer to the activity above and discuss the following questions with your child:        Which container holds less? Which container holds more? Which container holds the least? Which container holds the most?</p> <p><b>Level 5:</b> Estimate how many cups would fill a jug.</p>	<p><b>Writing:</b></p> <p><u>Please use the red book to record any written material the children create.</u></p> <p>This term we will be learning about the farm. Please find pictures of different farms and discuss these with your children. Talk about personal experiences of farms and farm animals you have seen. What is your favourite farm animal and why?</p> <p><u>Work at the level that is most suitable for your child</u></p> <p><b>Level 1:</b> Help your children to talk about farms and discuss 3 things they can see in the picture.  <b>Level 2:</b> Write words describing the farm (if they struggle to write the word then write the initial sound).  <b>Level 3:</b> Write sentences about the farm focusing on finger spaces, capital letters and full stops.  <b>Level 4:</b> Extend the sentence using adjectives and connectives.</p>		
<p><b>Physical Development:</b></p> <p>Farm Movement Activity</p> <p>Play a movement game based on things found on a farm.</p> <p>E.g. Pig – lie on your back with arms and legs bent and roll from side to side like a pig rolling in mud!</p> <p>Tractor – Move slowly around the space in straight lines.</p> <p>You could also support your child's actions with the video below:  <a href="https://www.youtube.com/watch?v=7m-Di2OB_TU&amp;list=PLhClxGhsdvG0khoNflitBx3V5QkDi1CkR">https://www.youtube.com/watch?v=7m-Di2OB_TU&amp;list=PLhClxGhsdvG0khoNflitBx3V5QkDi1CkR</a></p>	<p><b>Creative:</b></p> <p>Farm Animal Masks</p> <p>Explain to your child that they are going to make animal mask linked to the new theme 'The Farm'. Children can decorate their masks with any material available around the house e.g. wool, paints, crayons, pieces of paper from magazines, etc. Children could cut small pieces of wool and stick them all around the edge of a paper plate to represent an animal's fur.</p>	<p><b>Occupational Therapy:</b></p> <p><b>Fine Motor Skills</b></p> <p>Continue to practise squeezing and releasing a peg. Here you can find ideas of how to use pegs to help develop muscle strength of the hands and skills needed for good handwriting.  <a href="https://www.youtube.com/watch?v=r-rEKimoKOY">https://www.youtube.com/watch?v=r-rEKimoKOY</a></p> <p><b>Gross Motor Skills</b></p> <p>Please refer to attached programme below.</p>	<p><b>Speech and Language:</b></p> <p>Encourage your child to talk through their creations as they make them and support them to express their ideas.</p> <p>What is that part of the mask going to be?        What is your animal called?        Have you ever seen an animal like the one you are making?        Where have you seen this animal?        What do you know about the animal?        What noise does it make? How does it move?        Why have you chosen that material/colour?</p>

# Gross motor activities to try at home:

**Morning routine**

- Jump on the trampoline for 1 minute.
- Seated bounce on the ball 10 times. An adult may need to hold children's hands to assist with balance.
- Animal walks.
- 5 deep breaths encourage the children to place their hand on their tummy so they can feel the breath.

mini tramp or tramp



hoppy ball



crab bridge



**Outside Recess**

Encourage the children to:

- Run
- Jump
- Hop
- Climb
- Kick a ball

ball throw, kick 'n catch



climbing



play 'n run



**Movement breaks**

Provide the children with regular movement breaks. See ideas below:

- Running on the spot.
- Bouncing on exercise ball.
- Star jumps/jumping jacks.
- Encourage children to place her palms together and push, children can also push against an adults palm or a wall/door.
- Heavy work around the house, encourage children to put away items e.g. books and tubs.

heavy work push 'n pull



office duty



brief heavy chores 'n push, pull, lift

