



KINGFISHER CLASS CURRICULUM INFORMATION LETTER

Date: 19.06.20

Dear Parents,

We've had another lovely week in school. The children are settling into our new 'normal' with all the control measures. The children have showed remarkable resilience and ability to pick up and follow the new routines and we are so proud of them all and how they have adapted!

Next week we will learn about smell as part of our topic about the Five Senses. Our next weekly story to focus on will be 'The Big Smelly Bear'. Here are some of the words we will be using to describe different smells: Cheesy, sweet, strong, flowery, fresh, rotten, new, old, damp, minty, spicy, delicious, smoky, stinky and smelly.

Some exciting news - our African Snails have laid some eggs. We are waiting to see whether or not they will hatch!

Subject Area	Weekly Curriculum/Learning Intentions/Vocabulary	Ideas for you to try at home
English	<p>We will continue working hard in our Read, Write, Inc. sessions. These are daily sessions where we focus on our handwriting, phonics, reading and sentence structure.</p> <p>Children will be learning to form letters using correct formation and practising where they go on the line (on, under or above).</p> <p>In our 'Senses' topic children will be reading our weekly story and they will be writing labels and making predictions. For those children learning from home please check Seesaw for this writing task.</p> <p>Please, find attached the link of our next story. The Big Smelly Bear.</p> <p>https://www.youtube.com/watch?v=cYsxx1QMIYQ</p>	<p>Please read a range of stories with your children at home related to our theme or login to Bug Club for more options.</p> <p>Talk about the different books together. Describe the scene. How does the picture make you feel? What do you think the character can see/hear? What is the character like? What will happen next? Continue the story. If you could jump into the picture, what would you do? Would you help the character? How?</p>
Maths	<p>Over the next week children will be learning about the value of numbers.</p> <ul style="list-style-type: none"> • Counting forwards and backwards and writing numbers in numerals and words. • Finding out how many tens and ones a number is 'made of', for example, 19 is made of 1 ten and 9 ones. • Counting one more and one less. • Comparing and ordering groups of objects. 	<p>Take a walk with your child around the neighbourhood. Look for one- two-digit numbers and have your child read them out loud. You may want your child to record the numbers that he or she sees. Discuss each number and ask how many ones or tens are in the number. What is the largest number you can find? What is the smallest number?</p>
Useful Links	<p>BBC Senses https://www.bbc.co.uk/bitesize/topics/zgdmbsbk/resources/1</p> <p>Sense of smell https://www.pbslearningmedia.org/resource/idptv11.sci.life.reg.d4ksme/smell/</p> <p>How smell and taste work https://www.childrensuniversity.manchester.ac.uk/learning-activities/science/the-brain-and-senses/smell-and-taste/</p>	
<p>Star of the week: Maci: For her happy and enthusiastic attitude towards all aspects of her work! ★</p>		

Thank you for all your continued support