



## Kingfisher Group Curriculum Letter

23.03.2020

Dear Everyone,

This week, we would like the students to review previous weeks learning. We want to encourage children to be active with a positive mind set. Online videos such as GoNoodle or 'PE with Joe' are both good options if you don't have a garden.

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| <p><b>Physical Development/Keeping Fit</b></p> | <p>This week you should practise our hand-eye coordination skills. Get a ball and pass the ball 10 times. Do this whilst standing, sitting or on both knees.</p> <p>If you want to be active at home, you can tune in to 'PE with Joe' from 9 o'clock every weekday. <a href="https://www.thebodycoach.com/">https://www.thebodycoach.com/</a></p> <p>GoNoodle: Provides different ways for families to move and learn together. Movement, yoga, and mindfulness videos. <a href="https://www.gonoodle.com/">https://www.gonoodle.com/</a></p>   |
| <p><b>Reading</b></p>                          | <p>Last week we sent reading books with each child's pack. We went to the library and they chose these books based on their own interests. Please, encourage and support your child to read at least 15 minutes a day. This could be broken down into smaller chunks throughout the day. One method to motivate your child could be to allow for a small game or a construction activity after completing their reading. Choose something that your child is genuinely interested in and use it as a reward.</p> <p>At school we usually focus on one book for the week and read the same book daily for 5 days before moving on to the next book.</p> <p>All of your children are reading different colour bands. Children should continue reading at this level until they are ready to move to the next colour band. They must demonstrate fluency and good comprehension.</p> <p>When discussing the books please see section titled 'Speech and Language activities' to support your child's learning.</p> <div data-bbox="469 1429 751 1621" data-label="Image"> </div> <p>You can register for free reading books online with Oxford Owl: this really is an excellent option for you to maintain reading skills. Login and get yourself a password to access loads of age appropriate books: you can read OR listen to the texts. <a href="https://www.oxfordowl.co.uk/">https://www.oxfordowl.co.uk/</a></p> |
| <p><b>Speech and Language activities</b></p>   | <p>A range of Speech and Language activities were sent home with instructions. Please use these. The bookmark has been designed specifically for your child so use it when reading.</p> <p>When reading, stop and discuss what is in the picture using questions that begin with: Who? What and Where?</p> <p>Children are familiar with the colourful semantics program.</p>  |
| <p><b>Phonics</b></p>                          | <p>Please watch the following video with your child and repeat the sounds. Get children to listen to the sound in the video and find those sounds in their reading book.</p> <p><b>Pure sounds</b></p> <p><a href="https://www.youtube.com/watch?v=s6OiU2h3sUI">https://www.youtube.com/watch?v=s6OiU2h3sUI</a><br/> <a href="https://www.youtube.com/watch?v=qB6SvZscxqg">https://www.youtube.com/watch?v=qB6SvZscxqg</a></p>   |

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|  | <p><b>Pure sounds Set 2</b><br/> <a href="https://www.youtube.com/watch?v=qB6SvZscxgg">https://www.youtube.com/watch?v=qB6SvZscxgg</a></p>  |
| <b>Writing</b>                         | <p><u>Please, use the red book to record any written evidence</u></p> <p>Warm up with some finger exercises. Children can trace simple shapes and lines. Then get them to practise letter formation between two lines.<br/> Finger fitness exercise dancers: <a href="https://www.youtube.com/watch?v=r2tBH_XyeJc">https://www.youtube.com/watch?v=r2tBH_XyeJc</a></p> <p>Please, remember that your children will write at their phonics level and not always with a high level of spelling accuracy.<br/> Work at the level that is most suitable for your child.<br/> Level 1: Mark making and tracing letters<br/> Level 2: Write labels for a plant- focus on letter formation<br/> Level 3: Write short sentences about a plant. Try to structure the sentence with your child by counting the words, repeating the sentence or sounding out words.<br/> Level 4: Some children may be able to extend their sentences using 'and' or 'because' to add further information.</p> <p>* Remind them to use finger spaces and a full stop at the end of each sentence and a capital letter at the beginning.</p> |
| <b>Maths</b>                           | <p>We will be learning about length and height using language to compare groups of objects.<br/> Work at the level that is most suitable for your child.<br/> Level 1: Find 5 objects that are long and 5 things that are short.<br/> Level 2: Measure 5 things at home with your hands and see how many hands long it is<br/> Level 3: Measure 10 things at home with your hands and see how many hands long it is<br/> Level 4: At home measure 10 things with a ruler<br/> Level 5: Put 5 or 10 things in order from shortest to longest or shortest to tallest.<br/> Use two measurements to add together.</p>  |
| <b>Occupational therapy activities</b> | <p><b>Fine motor skills:</b><br/> Playdough: encourage your child to squeeze, stretch, pinch and roll "snakes" with the play dough. <a href="https://www.youtube.com/watch?v=DrBsNhwxzgc">https://www.youtube.com/watch?v=DrBsNhwxzgc</a><br/> Gardening and Planting: Working on smaller muscle control.</p> <p><b>Gross motor skills:</b><br/> Animal walks (more information inside the pack)</p>  |
| <b>Zones of regulation</b>             | <p>In the pack you will find all the instructions and visuals to follow Key strategies for managing emotions when required.</p>   |
| <b>Creative</b>                        | <p>Paint three pictures of different plants or flowers you see around your home or outside.<br/> Find a leaf, trace it and colour it in.</p>  |

Thank you for all your continued support

The Kingfisher Team