

<p>Online learning: Phonics play (many online Phonics games to play). https://www.phonicsplay.co.uk/ Live workout at 9am everyday on his Youtube Channel, It's brilliant! https://www.thebodycoach.com/ Animal farm game https://www.sheppardsoftware.com/preschool/animals/farm/animalfarmgame.htm Virtual farm walk http://www.virtualfarmwalk.org/teachers.html Look out for this short film about 'Farm life'. https://www.youtube.com/watch?v=quCTvC0mYkE</p>	<div style="text-align: center;">  <p>Strand on the Green Infant & Nursery School</p> <p>Kingfisher Group Curriculum Letter</p> <p>24th April 2020</p> </div> <p>Dear everyone,</p> <p>I hope that this week has gone as smoothly as possible for you during this challenging time. Here is some suggested learning for next week. I hope that you have all logged onto and have started using our new learning App called SeeSaw. I will keep adding work and videos of different stories on a weekly basis for you and your child to work through together. In order to keep the children's engagement with schoolwork high, it would be lovely if you are able to share any photos, videos or audio messages of their learning through the app. I will also be phoning you to see how you are all getting on (so if you see a private number, it's probably me ☺)</p> <p>Ms. Suarez </p>	<p>Reading: Continue to read a selection of books from Oxford Owl or their favourite books from home. If you can find any book around the house that links to our theme 'the farm', that would be even better.</p> <p>Please, read 'What the Ladybird Heard' by Julia Donaldson. If you don't have a copy at home, please click on the following link: https://www.youtube.com/watch?v=Eu9mPX7DuLA I will be adding a video of myself reading the book on SeeSaw, so please look out for this. Talk about the book together: What sounds can you hear? What animals make these sounds? What was your favourite part of the book? What did they think of the characters Hefty Hugh and Lanky Len? Is this book fiction or non-fiction? How do you know?</p>					
<p>Maths: This week the focus is on making equal groups. Level 1: Share objects equally into groups. For example: Share 10 grapes between Ms.Suarez and Ms. Comer. Level 2: Make equal groups. Put three plates with 2 biscuits on each plate and discuss. There are 2 biscuits on each plate. There are 3 plates. There are 3 equal groups with 2 biscuits in each group. There are 6 biscuits altogether. Level 3: Use objects around the house to make these groups.</p> <table border="1" data-bbox="203 927 1014 959"> <tr> <td>5 groups of 3</td> <td>3 groups of 2</td> <td>4 group of 1.</td> </tr> </table> <p>Level 4: Draw the following equal groups.</p> <table border="1" data-bbox="203 983 1014 1013"> <tr> <td>3 groups of 2</td> <td>2 groups of 6</td> <td>1 group of 5.</td> </tr> </table>	5 groups of 3	3 groups of 2	4 group of 1.	3 groups of 2	2 groups of 6	1 group of 5.	<p>Writing: <u>Please use the red book to record any written material that the children create.</u> The tasks are ordered from least challenging to most challenging. All the tasks below are related to the story 'What the Ladybird Heard'.</p> <p><u>Work at the level that is most suitable for your child</u></p> <p>Level 1: Help your child to describe their craft creation (refer to creative section). For example: It is red and black. It has black dots. It has goggle eyes. Level 2: Draw a picture of a ladybird and create a mind map around it of everything you know. For example – soft, tiny, fly, dotty ... etc Level 3: Write some simple sentences about a chosen character from the story. Level 4: Retell the story in your writing – what happened first, next and last? Please support your child to self- check their writing when completed (Finger spaces, letter formation, capital letter, etc)</p> 
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<p>Physical Development: Try to do some sort of gentle exercise everyday at home or outside. On Friday, Ms. Bhatti will be uploading videos onto SeeSaw of her energetic 'Wake up, Shake Up'. So for those of you who enjoy exercising log into SeeSaw and keep your body moving!</p> <p>Please, also try these sessions from Cosmic Kids Yoga; On the farm - https://www.youtube.com/watch?v=YKmRB2Z3g2s</p>	<p>Creative: Can you make a ladybird? Cut an oval shape from some red card or paper. Using felt tip pens draw on the ladybirds' head and a line down their body. Dip cotton buds into black paint (or use your fingers if you don't have cotton buds) and use this to put spots on the ladybird's wings. Add googly eyes to the ladybird's face if you have them at home!</p>	<p>Occupational therapy: Fine motor – Scissor skills. Help your child to hold scissors correctly and practise cutting. In order to do this, you should draw different shapes on a piece of paper and have your child cut along the lines. If your child finds this difficult, let them practise on some straight lines, then practise some gentle curves. Gross motor – Support your child to develop muscles that are important for all gross motor movement. Please, watch the following video and jump together! https://www.youtube.com/watch?v=kcQJDpj5TSY&list=PLr3qwB3E7s8g9_xM-CxiTP3MqID7aTR1t</p> <p>Speech and Language: Encourage your child to talk about their fantastic piece of art. Place their art in front of them so that they have a visual support to answer the following questions:</p> <p>What materials have you used to create your ladybird? What colours did you use? Can you name your ladybird? Write their name down. Support your child to retell in three simple steps how he/she made his/her art. Use first, next and last as a reference.</p>					