



**KINGFISHER CLASS
CURRICULUM INFORMATION LETTER**

Date: 29th June 2020

Dear Parents,

Last week we explored our sense of smell, trying to identify different spices whilst painting with them. Guessing the different smells was fun! Some of the children said 'This spice smells like the Gingerbread Man'. The children remembered the spice we used in our cooking session back in December when we learnt about the Gingerbread Man! The cooking session was obviously very memorable. It was great that the children could remember fine details.

This week we will continue exploring our 'Senses' and the learning focus will be on hearing. Our weekly story will be 'Polar Bear, Polar Bear, What Do You Hear? We will also take advantage of the nice weather to go for a listening walk around the field.

Below are some useful links, learning ideas and additional experiences that you could practise or replicate at home.

Subject Area	Weekly Curriculum/Learning Intentions/Vocabulary	Ideas for you to try at home
English	<p>We will continue working hard in our Read, Write, Inc. sessions. These are daily sessions where we focus on our handwriting, phonics, reading and sentence structure.</p> <p>This week, children will be writing about our weekly story. They will draw a picture of a chosen animal and create a mindmap around it of everything they know/have found out. For example; POLAR BEAR – soft, giant, lives in the Arctic, eat seals, swims and dives, hibernates in snow dens, etc.</p> <p>For those children learning from home please check Seesaw for this writing task.</p> <p>Please, find attached the link of our next story.</p> <p>Bear, Polar Bear, What Do You Hear https://www.youtube.com/watch?v=ehoGdGokXfc</p>	<p>Questions about the story: How does the polar Bear stay warm? What colour is a Polar Bear? How does the polar bear find food? Why does a polar bear look white? How does a polar bear survive in the Arctic? How does a polar bear walk on the ice?</p> <p>Pop Corn activity: Use an "old fashioned" air popper to make the popcorn. If you can't find one, the microwave is ok, but the popper will provide the best experience.</p> <p>Be sure to talk about each step and the senses that children use along the way. Get the children to look at the kernels, but they can also feel how smooth and hard they are in their hands. Ask the children if the kernels feel like the popcorn when they eat it. How are they different?</p> <p>Check out how and why popcorn pops. Explain to your child that hot air makes the kernels cook. Listen to the sound of the machine and the popping sound. Encourage children to smell the fresh popcorn. Children can then use their sense of touch to scoop the snack into a bowl, where they finally get to use their sense of taste!</p>
Maths	<p>Next week we are switching our focus to Time. Children will be learning about:</p> <ul style="list-style-type: none"> • Sequencing daily events. • Using vocabulary related to time. • Sorting different activities into before and after. • Time connectives: first, next, then. • Comparing time. • Children will be using the terms seconds, minutes and hours. 	<p>Ask your child to sing the days of the week.</p> <p>Ask the children what they do on each day of the week.</p> <p>Make individual weekly calendars asking children to draw or write what they will do on each day next week. They could be asked to colour in the weekend days in a different colour.</p>
Useful Links	<p>Telling the time for children: https://www.youtube.com/watch?v=r2K1Py9U87I How to tell the time: https://www.bbc.co.uk/bitesize/topics/zhk82hv/articles/zcmdwx</p>	
<p>Star of the week: Maryam: For settling into your new school so beautifully. Having such a great attitude to everything she does. ★</p>		

Thank you for all your continued support