

<p>Online learning:</p> <p>Seesaw is our new learning platform and there are new materials available to view weekly. Most of you have signed up: thank you. If you are having any difficulties signing up, please let us know. https://mail.lgflmail.org/owa/#path=/mail</p> <p>Phonics play (many online Phonics games to play). https://www.phonicsplay.co.uk/</p> <p>Log in to White Rose for extra maths lessons; there is a video and a worksheet. This week we are learning to add equal groups/lesson 4. https://whiterosemaths.com/homelearning/year-1/</p> <p>Continue to explore the outdoor world of farming and the countryside by watching some episodes from 'Down on the Farm' - https://www.bbc.co.uk/cbeebies/shows/down-on-the-farm</p>	<div style="text-align: center;">  <p>Strand on the Green Infant & Nursery School</p> <p>Kingfisher Group Curriculum Letter</p> <p>4th May 2020</p> </div> <p>Dear everyone,</p> <p>Welcome to our next week of home learning. I am impressed with the quality of learning many of you are producing so well done to both children and parents for your hard work and effort.</p> <p>Our focus this week will be the story: Pig in the Pond by Martin Waddell.</p> <p>I would really appreciate you uploading any observations of your child to the Seesaw App. This can be a photograph, video or notes on what they have said to you. Thank you.</p> <p>Next week, we will have a spell of warm and sunny weather which certainly helps make this period at home just a little more pleasant. Please take advantage of the sunshine and go for a walk when you can. I have really noticed how loud the birds are singing – perhaps we could pause for a moment and just listen ...</p> <p>Ms. Suarez </p>	<p>Reading:</p> <p>Log on to Bug Club when you receive your information letter on Monday via SeeSaw. Books will be allocated at your child's reading level. Remember your child's comfortable reading level is when they can read nine out of every ten words they are presented with without any difficulty.</p> <p>Login to Seesaw to hear teachers reading different stories and to complete some tasks.</p> <p>The pig in the pond: https://www.youtube.com/watch?v=wsB6t8E_Lao Encourage your child to join in with the repeated parts or the animal sounds.</p> <p>Were there any parts of the story that surprised you? Which part (or character or picture) did you like best? Did you like the ending? Can you think of a different way the story could have ended? Do you know any other stories like this?</p>	
<p>Maths:</p> <p>This week we will learn to add equal groups. Children could begin by linking this to real life, for example animal legs, wheels, flowers in vases etc. Ensure children have the opportunity to say their sentences aloud.</p> <p>Level 1: Get 4 pairs of socks and make 4 equal groups of 2. How many equal groups? How many are in each group? There are 4 equal groups with 2 socks in each group. How many altogether?</p> <p>Level 2: Get 5 bags and put 5 potatoes in each bag. How many equal groups? How many potatoes in each group? How many altogether?</p> <p>Level 3: Review level 1 and 2 and write down the number sentences to match. We are going to add in 2s or 5s each time. You could use a number line to help your child to add (ask your child which number they landed on). $2+2+2+2= 8$ There are 8 socks. There are 4 groups of 2 socks which is equal to 8.</p> <p>Level 4: First, use counters to show the equal groups and then complete the number sentences. Can you show this using ten frames? a) $2+2+2+2= \underline{\quad}$ b) $5+5+5+5+5= \underline{\quad}$</p>	<p>Writing:</p> <p><u>Please use the red book to record any written material the children create.</u></p> <p>The tasks are ordered from least challenging to most challenging. All the tasks below are related to the story 'The pig in the pond'.</p> <p><u>Work at the level that is most suitable for your child</u></p> <p>Level 1: Write the initial sound of different farm animals. What else starts with 'p' like pig?</p> <p>Level 2: Write a list of animals from 'The pig in the pond'.</p> <p>Level 3: What's in your fridge – Have a good look at the foods inside your fridge, make a list of all the foods that come from an animal.</p> <p>Level 4: Write about your favourite farm animal: what does it look like? What does it eat? What sound does it make? What is the baby of that animal called? Please upload photos of your work to SeeSaw. I would love to see the children's writing and ideas.</p> 		
<p>Physical Development:</p> <p>Wake Up Shake Up with Ms Bhatti is posted on Seesaw every Friday. Please join in!</p> <p>Keep up with the Joe Wicks workouts! He is live on YouTube at 9am every day. https://www.thebodycoach.com/</p> <p>Try Time to Move BBC podcast; https://www.bbc.co.uk/programmes/p01gfrc2</p>	<p>Creative:</p> <p>Choose your favourite part of the story and paint, draw and colour or make a collage. Explore different shades of pink and blue for the pig and pond.</p>	<p>Occupational therapy:</p> <p>Fine motor – Practise doing the zip on your coat. Practise putting your coat on and zipping it up. Practise undoing your zip and taking your coat off. https://www.youtube.com/watch?v=mUaRSG6a3JU</p> <p>Gross motor – Paper skate sliding: Making sliding skates out of paper plates is a simple and easy way to get your child to move around the house. You can get your child to help make the skates, and can even skate with them.</p>	<p>Speech and Language:</p> <p>Support your child's listening and attentions skills with the following game. Make a farm animal sound and get someone to guess the animal, show 5 farm animals to your child then cover them but remove 1, can your child guess which one has been removed?</p>