



Reception Curriculum Information Letter

Date: 11.5.20

This week our learning theme continues to be 'Growing', focusing more on the early science skills involved when learning about plants.

Seesaw and Bug Club continue as weekly extensions to this curriculum letter as well as being a platform for learning communication between us.

	Ideas for home
Topic Learning Growing (week 2)	<p>Caring for plants - Watch this clip on BBC Teach https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-ivys-plant-workshop-what-do-plants-need-to-survive/zkw2qwx. Talk to your child about what they need to be doing to take care of their own growing plant. Have they been checking on them and looking after them every day like you do with them? Are they placed in the best position in your home? review the location and consider if this is still the best place.</p> <p>Knowing the different parts of plants - There are millions and millions of plants in the world and whilst they are all different they have many features that are similar. Watch this BBC TEACH video with your child https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-ivys-plant-workshop-parts-of-a-plant/zvdkpg8. Begin to identify some of the common features of plants by looking at the plants around your home or stopping (momentarily) whilst out on your daily walk.</p> <p>Keep them interested - Watch this 'bean time lapse' https://www.youtube.com/watch?v=w77zPA+VTuI or search for a time lapse specific to the seed/pulse or vegetable plant your child is growing. Waiting for a seed to grow takes an incredible amount of patience and children's interest can wear quickly in the 'nothing's happening' phase. These often give the wow factor and can help to keep them exciting once they can visualise the whole sequence they are expecting!</p> <p>An ongoing task whilst your seed/pulse/vegetable continues to change and grow - Look at your planted seed/pulse/vegetable and identify any changes that have occurred. Record any changes by adding them to your Seesaw journal, you could do a piece of writing, take a photo or make a short video of yourself to share the information.</p>
Creative	<p>Do an observation drawing of a plant that interests you. This could be a plant growing in a pot inside your home, outside on your balcony or garden, or one that you can see from a window. Draw in pencil first, look carefully at the shapes you can see and try to add as much detail as you can. The drawing could be coloured at the end if they choose but you could also leave it in pencil to show off the detail.</p> <p>Task supported on Seesaw. Watch this blooming flower time lapse - https://www.youtube.com/watch?v=CV2P-xsEiYE, choose one of the flowers and try to create it in 3D. Think carefully about how you could achieve these with what you have around your home, you might for example use pasta or toilet paper?!</p>
Reading	<p>A huge well done to those of you who have logged on and are completing your reading books and related questions, we will continue to refresh your supply!</p> <p>The large group of children have still not accessed this resource, please do have a go this week. The books are levelled for your child and will enable them to continue their (hugely important) regular independent reading practise whilst we are out of school.</p>
Writing	Please complete at least one of the writing tasks below in your home learning book. The tasks are

	<p>written in order of their challenge with the least challenging first. When the writing has been completed you can evaluate it together, what did they do really well? (finger spaces, letter formation, included lots of sounds, able to find the graphemes for the sounds they heard on the sound mats etc).</p> <ul style="list-style-type: none"> • Writing attached to your creative - Do a piece of writing attached to your creative work. You could label the plant that you complete your detailed drawing of or write a set of instructions for how you made your 3D flower. • Book review - write a review for one of the books that you complete on Bug Club or on a favourite book from your home. Think carefully about why you like it so much, is it the pictures, the characters or what happens in the story? Who are the characters, what do they do or how do they behave? Is there a problem the characters need to solve? What happens in the end? • Seesaw supported - what would you find at the top of your magical beanstalk? Anything could happen when you climb to the top of a magical beanstalk, Jack finds a castle with a giant and some magical objects.....what would you find? Write the end of the story for your magical beanstalk. 												
Phonics	<p>We are currently reviewing our Phase 3 knowledge.</p> <p>Play quick write with the following words - and, no, go, the, to, I, we, me be, she, he, was, will, with, my, for, too, you, this, that.</p> <p>Practise reading the high frequency words - they, then, them, down</p> <p>Tricky word song - https://www.youtube.com/watch?v=R087IYrRpgY</p> <p>The table below gives you some examples of two-syllable words to read and write.</p> <table border="1" data-bbox="464 1012 1360 1167"> <tr> <td>bedroom</td> <td>hammer</td> <td>carpark</td> </tr> <tr> <td>toothbrush</td> <td>letter</td> <td>rocker</td> </tr> <tr> <td>armchair</td> <td>dinner</td> <td>boxer</td> </tr> <tr> <td>raindrop</td> <td>summer</td> <td>lighter</td> </tr> </table>	bedroom	hammer	carpark	toothbrush	letter	rocker	armchair	dinner	boxer	raindrop	summer	lighter
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Maths	<p>White Rose Maths - Summer term Week 3 lessons</p> <p>Click on the link to access daily maths lessons focused on 'Hungry Caterpillar'. https://whiterosemaths.com/homelearning/early-years/</p> <p>Seesaw - Review your White Rose Maths learning for your teacher.</p> <p>Seesaw supported task - finding plants that are shorter than me, and plants that are taller than me.</p>												
Physical Development	<p>Joe Wicks daily continues on YouTube - https://www.youtube.com/watch?v=d3LPrhIOv-w</p> <p>Wake Up, Shake Up will be posted on Seesaw every Friday.</p> <p>Go for a short daily run together instead of a walk, see if you can extend it by a little extra distance each day to build up stamina.</p> <p>Practise throwing and catching a ball or other suitable object together, this can easily be done inside as well as outside.</p>												

The Reception Team