



This week our learning will focus on different types of transport.

Seesaw and Bug Club continue as weekly extensions to this curriculum letter as well as being a platform for learning communication between us.

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| | Ideas for home |
| Topic Learning Transport | <p>What do they know already...</p> <p>What forms of transport do you and your family travel by regularly? Talk about your experiences with different forms of transport. Which form of transport is your child's favourite and why? Are there any they don't like, why?</p> <p>Means of transport.....</p> <p>There are four transport types by which we travel to and from places, by roadways, by railways, by airways and by waterways and within each there are a variety of different options. Think about each one separately and create a list of all the different transport options you can think of. You could look in story book illustrations to support your child or have a running set of lists that you add to as and when one pops up as you read throughout the week.</p> <p>Read some transport stories and information books....</p> <p>There are many many fantastic transport themed stories and information books, have a look through your books at home and pick out any that have a transport/journey link. Find out about different forms of transport that your child shows an interest in, for example, they might be particularly interested in submarines, space shuttles or emergency vehicles.</p> <p>Maps....</p> <p>Task supported on Seesaw - Look at some maps detailing the routes of different forms of transport, what do they notice? What is the same and what is different? Look at some examples such as the London tube map, bus route maps and maps of flights traveling out of London Heathrow.</p> <p>Maps can look really different, share some of the interesting ones you find by posting them to the 'blog' on Seesaw.</p> <div data-bbox="354 1457 862 1759"></div> <div data-bbox="919 1457 1474 1759"></div> |
| Creative | <ul style="list-style-type: none">Task supported on Seesaw - Create a transport collage in the 'draw' tool. Collect digital images by searching together, choosing and saving those of interest. Add the images into the draw tool and manipulate their size and placement on the page to create your own unique transport collage. |

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| | <ul style="list-style-type: none"> • Make some play dough or salt dough together at home or use some modelling materials you already have to shape and mold into a form of transport. <div data-bbox="371 235 1451 422" data-label="Image"> </div> <ul style="list-style-type: none"> • Draw your favourite form of transport and cut it out. Now create a full page scene for your chosen form of transport to be placed in. For example if you have chosen a submarine create a beautiful underwater scene for it to travel through. |
| Reading | Continue to read and complete the questions for the books your class teacher has selected for your child in Bug Club. |
| Writing | <p>Please complete at least one of the writing tasks below in the home learning book. The tasks are written in order of their challenge with the least challenging first. When the writing has been completed you can evaluate it together, what did they do really well? (finger spaces, letter formation, included lots of sounds, able to find the graphemes for the sounds they heard on the sound mats etc).</p> <ul style="list-style-type: none"> • Task supported on Seesaw - Write a list of all the different forms of transport you can see in a composite picture. • Label your drawing of your favourite form of transport, try to think of a word to describe each item you label. For example, a boat might be labelled with 'small round port holes'. • Task supported on Seesaw - Write some sentences detailing a favourite journey you took, perhaps a particularly memorable flight or a journey on the bus when you managed to sit on the top deck right at the front! |
| Phonics | <p>Phase 4 Phase 4 phonics continues to be taught in school, please concentrate on learning to read and write the high frequency words, as well as consolidating your childs phonics work through daily reading using Bug Club or real books.</p> <p>High frequency words to date - and, no, go, the, to, I, we, me be, she, he, was, will, with, my, for, too, you, this, that, they, then, them, down, her, now, all, look, said, so, went, from. New words this week - have, like, some, come, it's, just.</p> |
| Maths | <p>White Rose Maths - Summer term Week 7 lessons Click on the link to access daily maths lessons focused on 'The Princess and the Wizard'. https://whiterosemaths.com/homelearning/early-years/</p> |
| Physical Development | <p>Wake Up, Shake Up will be posted on Seesaw every Friday.</p> <p>Do Miss Johnson's '5 challenge' everyday! 5 seconds of jogging on the spot, 5 star jumps, 5 frog jumps (crouch down like a frog then jump and stretch your arms up as high as you can), 5 seconds of sprinting on the spot.....repeat 3 times!</p> |