



Reception Curriculum Information Letter

Date: 1.6.20

This week our learning focuses on your 'local area' which most of us feel we have all become even more familiar with in recent weeks!

Seesaw and Bug Club continue as weekly extensions to this curriculum letter as well as being a platform for learning communication between us.

	Ideas for home
Topic Learning My Local Area	<p>Discoveries and favourite things....</p> <p>Have you discovered anything new in your local area that you didn't know existed before? Do you have a favourite thing that you passed everyday on your local walk? These items can be anything from a particular tree, to an ornament in someone's front garden, a hidden path or a perfectly sized little wall that is good for balancing along! Take a photo and upload it on Seesaw. Make us a little video or a voice recording saying why you like it so much.</p> <p>Create a map!</p> <p>Look at some different maps together. You may find some when you are out and about perhaps mapping a local green space or you can look online together at Google Earth, Google maps or Streetmap.co.uk. Identify places on the maps and talk about how they are organised, many are from a 'birds eye' perspective. Create your own map, this could be a map of your local area directly around your home or it might be a map that shows your favourite walking route to a particular point and then back home again.</p> <p>Know where you live.....</p> <p>Check that your child knows where it is they actually live. What is the door number and the name of the road? What town/city do they live in and in what country?</p> <p>***Continue to take care of your growing seeds, pulses and vegetable tops and update us on how they are getting on. It might be time to plant them somewhere outside or say goodbye and recycle them if they have run their course. If you are not sure where to plant them and are coming back to school when it reopens please bring them along and we will find somewhere for them in the school gardens. Update us with your progress on Seesaw!</p>
Creative	<ul style="list-style-type: none">• Task supported on Seesaw - Take a piece of paper and cut a small viewfinder shape in it (this could be square/circle up to you!). Use it to find a view that you find interesting from one of your windows and stick it in place. Draw a picture of what you can see through your viewfinder. The view could look at nature or other buildings or it could be looking out into the garden at their favourite toy.• Take a piece of paper and something to lean on, on one of your local walks. Do an observation drawing of your favourite local item.• Create a 3D map of your local area using recycled materials. <div style="display: flex; justify-content: space-around;"></div>

Reading	Continue to read and complete the questions for the books your class teacher has selected for your child in Bug Club.																				
Writing	<p>Please complete at least one of the writing tasks below in the home learning book. The tasks are written in order of their challenge with the least challenging first. When the writing has been completed you can evaluate it together, what did they do really well? (finger spaces, letter formation, included lots of sounds, able to find the graphemes for the sounds they heard on the sound mats etc).</p> <ul style="list-style-type: none"> • Task supported on Seesaw - Write some labels for your local area map, for example your map may feature a river, a bridge, some shops etc. • Using your viewfinder write a list of all the different items you see when you fix it to any point on your window. For additional challenge try and write a descriptive word for each item, for example instead of writing 'car' you might write 'silver car' or 'shiny car'. • Write some sentences about what you like most about your local area, it might be that you like scooting down the tow path because it is long and you can go really fast or you might like feeding the ducks, geese and swans at the river or waiting on the top of the railway bridge in case a train hoots when it passes underneath. 																				
Phonics	<p>Before we move on to Phase 4 next week..... Check your child's knowledge of the following words - and, no, go, the, to, I, we, me be, she, he, was, will, with, my, for, too, you, this, that, they, then, them, down, her, now, all, look.</p> <p>The table below gives you all of the Phase 3 digraphs and trigraphs to read and write. I know we have practised these a lot but please do check through again and work on the most unfamiliar ones (you can refer back to previous curriculum letters). This phase presents a lot to remember and even though we will continue to review it over this final half term we will be largely focusing on Phase 4 learning which works on consonant clusters.</p> <table border="1" data-bbox="297 1125 1518 1320"> <tr> <td>zz</td> <td>qu</td> <td>ch</td> <td>sh</td> <td>th</td> </tr> <tr> <td>ng</td> <td>ai</td> <td>ee</td> <td>igh</td> <td>oa</td> </tr> <tr> <td>long oo</td> <td>short oo</td> <td>ar</td> <td>or</td> <td>ur</td> </tr> <tr> <td>ow</td> <td>oi</td> <td>ear</td> <td>air</td> <td>er</td> </tr> </table>	zz	qu	ch	sh	th	ng	ai	ee	igh	oa	long oo	short oo	ar	or	ur	ow	oi	ear	air	er
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Maths	<p><u>White Rose Maths - Summer term Week 5 lessons</u> Click on the link to access daily maths lessons focused on 'Superworm'. https://whiterosemaths.com/homelearning/early-years/</p> <p>Seesaw - Review your White Rose Maths learning for your teacher.</p>																				
Physical Development	<p>Joe Wicks daily continues on YouTube - https://www.youtube.com/watch?v=d3LPrhIOv-w</p> <p>Wake Up, Shake Up will be posted on Seesaw every Friday.</p> <p>Think of different ways to travel a local walking route you have taken (a shortish one!). Can you scoot, cycle, skip, hop, run it? Which form of travelling do you like the most? Which is the quickest? Which one makes your heart beat the fastest?</p>																				

The Reception Team