



Reception Curriculum Information Letter

Date: 20.4.20

This week our learning theme is 'The Farm'. We will start this off by looking at the story 'What the Ladybird Heard' by Julia Donaldson. Had we have been in school we would have been having a visit from a mobile farm but in the absence of this please think back to any experiences you have had as a family.

You will see in the letter below that there are a few highlighted sections, these are to guide you towards tasks that are presented or supported through Seesaw. However, if your child wants to take a photo and share any of the home learning they complete through Seesaw we would love to see it. Seesaw will be live on Monday as stated in the separate letter.

	Ideas for home
Topic Learning The Farm	<p>Read 'What the Ladybird Heard' by Julia Donaldson. One of the Reception teachers will be adding a video of themselves reading the book on Seesaw if you don't have a copy at home. Discuss the book together - what did they like about the book? What did they think of the characters Hefty Hugh and Lanky Len?</p> <p>Watch this 'Farm Life' short film, there is no narration but lots that can be talked about with your child - https://www.youtube.com/watch?v=quCTvCOmykE</p> <p>Find out about different types of farms, some farmers look after animals for example, others only grow crops.</p> <p>Explore the outdoor world of farming and the countryside by watching some episodes from 'Down on the Farm' - https://www.bbc.co.uk/cbeebies/shows/down-on-the-farm</p>
Creative	<p>Task supported on Seesaw - Create a farm animal mask (empty cereal boxes give you a nice piece of flexible card board to cut out!). Draw the animal head, use scissors to cut it out and anything you can find around the house to decorate it (pasta, fabric from old clothing, pens, paints etc...). Use some string to tie it on or mount it on a stick to hold it up.</p> <p>Create a map of your own imaginary farm - What animals will live on your farm? Will there be a horse in a stable and a pig somewhere else in a sty? Will you have a pond and a barn?</p> <p>Watch Julia Donaldson and husband sing the song 'What the Ladybird Heard' - https://www.youtube.com/watch?v=7NbyiDpY6Ww</p> <p>Sing a daily song with 'Out of the Ark Music @home' - https://www.outoftheark.co.uk/ootam-at-home/</p>
Reading	<p>Continue to read a selection of books and poems for pleasure daily. Have a good look through the books you have at home and see if you can find any that link to our farm learning theme.</p> <p>Task on Seesaw - Log into Seesaw and record your child giving a very brief book review about a favourite book they have read with you (or on their own) at home.</p>
Writing	<p>Please complete at least one of the writing tasks below in your home learning book. The tasks are written in order of their challenge with the least challenging first. When the writing has been completed you can evaluate it together, what did they do really well? (finger spaces, letter formation, included lots of sounds, able to find the graphemes for the sounds they heard on the sound mats etc). All the tasks below are linked to the focus story 'What the Ladybird Heard'.</p>

	<ul style="list-style-type: none"> • Create a story map and label it. • Task supported on Seesaw - Write some simple sentences about a chosen character from the story. • Retell the story in your writing - what happened at the beginning, what happened in the middle and what happened at the end? 												
Phonics	<p>We are currently reviewing our Phase 3 knowledge. Continue to play quick write with your Phase 3 sound mat and tricky words to reinforce memory. Play quick write with the following words - and, no, go, the, to, I , we, me be, she, he Practise reading the words - was, will, with This week they will be reviewing digraphs 'oa, ar, or and igh'. Simply phonics 'oa' - https://www.youtube.com/watch?v=DJV_uQcbUxk Alphablocks 'oa' - https://www.youtube.com/watch?v=4PpcG5UMSn8 Simply phonics 'ar' - https://www.youtube.com/watch?v=zKLYNjkROBI Alphablocks 'ar' - https://www.youtube.com/watch?v=X5qTyupXOIE Simply phonics 'or' - https://www.youtube.com/watch?v=JXB3b8Sk6OU Simply phonics 'igh' - https://www.youtube.com/watch?v=ObVaokd5vq4 Alphablocks 'igh' - https://www.youtube.com/watch?v=-lcE8bEdvHI Look at the table below to give you some examples of words and sentences you can practise (reading and/or writing) to reinforce these digraphs.</p> <table border="1" data-bbox="297 905 1490 1276"> <thead> <tr> <th data-bbox="297 905 596 978">oa</th> <th data-bbox="596 905 894 978">ar</th> <th data-bbox="894 905 1193 978">or</th> <th data-bbox="1193 905 1490 978">igh</th> </tr> </thead> <tbody> <tr> <td data-bbox="297 978 596 1199">boat goat soap toad coat</td> <td data-bbox="596 978 894 1199">card park jar hard car</td> <td data-bbox="894 978 1193 1199">fork born torn sort lord</td> <td data-bbox="1193 978 1490 1199">night sight light high might</td> </tr> <tr> <td data-bbox="297 1199 596 1276">The boat has sails.</td> <td data-bbox="596 1199 894 1276">Mark got wet in the rain.</td> <td data-bbox="894 1199 1193 1276">My fork picks up my food.</td> <td data-bbox="1193 1199 1490 1276">I need a light for the night.</td> </tr> </tbody> </table>	oa	ar	or	igh	boat goat soap toad coat	card park jar hard car	fork born torn sort lord	night sight light high might	The boat has sails.	Mark got wet in the rain.	My fork picks up my food.	I need a light for the night.
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The boat has sails.	Mark got wet in the rain.	My fork picks up my food.	I need a light for the night.										
Maths	<p><u>White Rose Maths - Week 2 lessons</u> Click on the link to access daily maths lessons focused around an Easter themed story https://whiterosemaths.com/homelearning/early-years/</p>												
Physical Development	<p>Continue to join in with Joe Wicks daily workouts on YouTube - https://www.youtube.com/watch?v=d3LPrhIOv-w</p> <p>Try these two sessions from Cosmic Kids Yoga; On the farm - https://www.youtube.com/watch?v=YKmRB2Z3q2s 5 Mindfulness Exercises for Kids - https://www.youtube.com/watch?v=Wsy2L9VvX90</p> <p>Help your child develop their scissor skills by completing the mask task in the creative work section. Guide them to hold them correctly, practise cutting as close to their drawn line as possible. If you notice this as a skill your child struggles with let them practise on some straight lines you have drawn away from the mask, then practise some gentle curves and finally some wiggly lines.</p>												