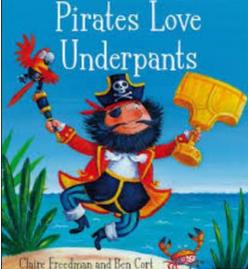
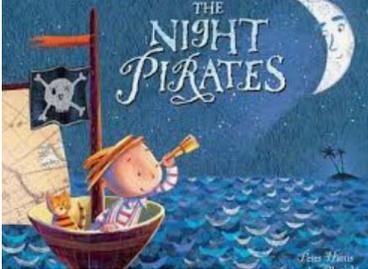
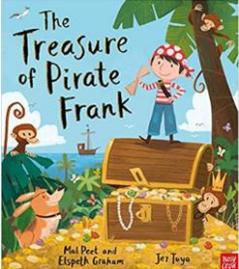




This week our learning focus will be pirates!

Seesaw and Bug Club continue as weekly extensions to this curriculum letter as well as being a platform for learning communication between us.

	Ideas for home
<p><b>Topic Learning</b> Pirates</p>	<p><b>What do they know already...</b> What is a pirate? What do they look like? What do they do?</p> <p><b>The pirate ship.....</b> We have learnt quite a lot about different forms of transport, have a closer look at 'pirate ships'...why are they called ships and not boats? How did they move? Why were they so big? What did a pirate ship have that we don't see on many of the boats we see today? <b>Task supported on Seesaw</b> - Parts of a 'Pirate Ship'</p> <p><b>Read some pirate story books and poems....</b></p>     <p>See if you can learn this 'Pirate Pete' poem by heart, there is a useful audio option so it can be read out loud to the children. <a href="http://www.poetrybyheart.org.uk/poems/pirate-pete/">http://www.poetrybyheart.org.uk/poems/pirate-pete/</a></p>
Creative	<ul style="list-style-type: none"> <li>• <b>Task supported on Seesaw</b> - Create your own treasure map. Think about how you could make your map look old, you could include the following things - compass points, palm trees, a volcano, a forest, shark infested waters, islands.</li> <li>• Design your own pirate flag - traditionally pirates have used the skull and cross bones as their flag perhaps it is time for this to be redesigned. What would you put on your pirate flag, perhaps a picture of 'Captain (you)', or a parrot, or a treasure island? Maybe you will choose the same design with rainbow colours?</li> <li>• Create your own pirate props - can you create a telescope, eye patch and hat to help you dress up as a pirate. Perhaps you could find or make a treasure chest and make or find some treasures to go inside!</li> </ul>

	
Reading	Continue to read and complete the questions for the books your class teacher has selected for your child in Bug Club.
Writing	<p>Please complete at least one of the writing tasks below. The tasks are written in order of their challenge with the least challenging first. When the writing has been completed you can evaluate it together, what did they do really well? (finger spaces, letter formation, included lots of sounds, able to find the graphemes for the sounds they heard on the sound mats etc).</p> <ul style="list-style-type: none"> <li>• <b>Task supported on Seesaw</b> - Write a list of all the things you might pack in your bag to take on a pirate adventure.</li> <li>• <b>Task supported on Seesaw</b> - 'Say it and write it'. This can easily be adapted to your child's writing letter. Look at the selection of images in the work book and write about what you can see. This could be simply a label such as 'pirate' or a sentence such as 'The pirate is looking through his telescope' (in their own phonetically plausible writing).</li> <li>• Write your own pirate adventure mini story. Have a sentence for the beginning of the story, a couple to describe the adventure in the middle, and a sentence to say how it ends.</li> </ul>
Phonics	<p><b>Phase 4</b> Phase 4 phonics continues to be taught in school, please concentrate on learning to read and write the high frequency words, as well as consolidating your child's phonics work through daily reading using Bug Club or real books.</p> <p>High frequency words to date - and, no, go, the, to, I, we, me be, she, he, was, will, with, my, for, too, you, this, that, they, then, them, down, her, now, all, look, said, so, went, from, have, like, some, come, it's, just.</p> <p>New words this week - were, where, I'm, don't</p>
Maths	<p><b><u>White Rose Maths - Summer term Week 8 lessons</u></b> Click on the link to access daily maths lessons focused on 'Princess Mirror Belle'. <a href="https://whiterosemaths.com/homelearning/early-years/">https://whiterosemaths.com/homelearning/early-years/</a></p>
Physical Development	<p>Wake Up, Shake Up will be posted on <b>Seesaw</b> every Friday.</p> <p>Do Miss Johnson's '5 challenge' everyday! 5 seconds of jogging on the spot, 5 star jumps, 5 frog jumps (crouch down like a frog then jump and stretch your arms up as high as you can), 5 seconds of sprinting on the spot.....repeat 3 times!</p>

**The Reception Team**