



## Reception Curriculum Information Letter

Date: 23.3.20

Please see our expanded curriculum information letter below, this week it is all about sea creatures! We have just completed a week focused on sea turtles and through this have found that there are many other sea creatures that the children are eager to learn about.

	Ideas for home
<b>Topic Learning</b> Sea creatures	<p>Read 'Commotion in the Ocean' by Giles Andreae and David Wojtowycz.  <a href="https://www.youtube.com/watch?v=9pRhqZ8Jffs">https://www.youtube.com/watch?v=9pRhqZ8Jffs</a></p> <p>Talk to your child about which creatures they like the best and why. What do they know about their chosen creature already and what else would they like to find out? Think about where you can find out further information, do you have any information books in your home or any other story books that might tell you more about them?</p> <p>You could find additional information out by searching together in the internet on sites such as National Geographic Kids - <a href="https://www.natgeokids.com/uk/">https://www.natgeokids.com/uk/</a> or watching wild life programmes such as David Attenborough's 'Blue planet', some of our favourite clips are linked below;</p> <ul style="list-style-type: none"> <li>-the octopus on land - <a href="https://www.youtube.com/watch?v=ebeNeQFUMa0">https://www.youtube.com/watch?v=ebeNeQFUMa0</a></li> <li>-the puffer fish patterns - <a href="https://www.youtube.com/watch?v=B91tozyQs9M">https://www.youtube.com/watch?v=B91tozyQs9M</a></li> <li>- flying fish - <a href="https://www.youtube.com/watch?v=bk7McNUjWgw">https://www.youtube.com/watch?v=bk7McNUjWgw</a></li> </ul>
Creative	<p>Use recycled materials to create a 3D sea creature.  Paint/draw a creature of your choice.  Use collage material to create an ocean setting.  Turn the inside of a box into an ocean setting and make sea creature puppets to put on a show.  Learn a new song and perform it to your family</p> <p><b>The Waves in the Sea</b>  <i>(sung to the tune of The Wheels on the Bus)</i>  The waves in the sea go,  Up and down, <i>(make a rolling wave by moving one hand up and down)</i>  Up and down,  Up and down,  The waves in the sea go,  Up and down,  All day long.</p> <p>The sharks in the sea go,  Snap, snap, snap... <i>(hold two hands together, joined at the wrist, to form a mouth, snap open and shut)</i></p> <p>The fish in the sea go,  Swish, swish, swish... <i>(swim hands around as fish)</i></p> <p>The crabs in the sea go  Click, click, click... <i>(click fingers)</i></p>
Reading	<p>Please register for free reading books online with Oxford Owl: this really is an excellent option for you to maintain reading skills. You can access age appropriate books; you can read OR listen to the texts - look for the link to 'FREE eBook library' under 'Books' in the top menu tabs. <a href="https://www.oxfordowl.co.uk/">https://www.oxfordowl.co.uk/</a></p> <p>As our theme is 'sea creatures' particularly look out for The Starfish!</p>
Writing	<p>Please complete at least one of the writing tasks below in your home learning book.</p>

- Draw a picture of a chosen sea creature and create a mindmap around it of everything you know/have found out. For example; JELLYFISH - soft, sting, see-through, turtles eat them, giant, tiny, no brain, heart or eyes....etc.
- Write some sentences about a chosen creature, try to structure the sentence with your child to their writing level. For example (green being simpler phonics choices, red being more advanced); SHARK - Sharks live in the sea/ocean. It has/they have sharp teeth. It can/they can swim fast.....etc. Some children may also be able to extend their sentence using 'and, because, and so' to add further information.
- Describing an art and craft creation. For example - It is/I made a fish. It has red spots and a blue tail.

Remember that your child will write to their phonics level and not with a high level of spelling accuracy beyond very simple words or learnt tricky words (for example ocean may become - 'oashon or oashoon or oshn' and this would be expected at their Reception level). There are often ways that you can rephrase their ideas to provide a simpler phonics challenge for them. When writing sentences we would really like them to use finger spaces between words and a full stop at the end of each piece of information, a capital letter at the beginning at this stage is less expected but some children will already be doing this.

Phonics

We are currently reviewing our Phase 3 knowledge.  
 Play quick write with your Phase 3 sound mat. You say a sound (the pictures will help you with your articulation) and your child quickly writes it down in their work book.  
 This week they will be reviewing digraphs 'ch, sh, th and ng'. Watch this 'Simply Phonics video <https://www.youtube.com/watch?v=Q1rXsF-mXvM>  
 Look at the table below to give you some examples of words and sentences you can practise to reinforce these digraphs.

ch	sh	th	ng
much	shop	then	ring
chop	shut	them	sing
chill	rash	moth	song
chick	fish	than	pong
lunch	shock	this	king
I can chop it up.	The fish is big and red.	This is my lunch box.	The chick can sing a song.

Maths

Focus on consolidating your child's addition skills with numbers to 10.  
 This is a great time to get out your board games (such as snakes and ladders) but play them with two dice, adding the values together each time.  
 Alternatively if you have a pack of cards take out the jacks, queens, kings and aces and spread the rest out. Take turns to pick up two of the cards and add the values together to get a total sum of both.  
 Play fast fingers - call a number to 8 and ask your child to show you how they can make it with their fingers, and if they can show you in another way. For example they may show you 8 with 4 fingers on one hand and 4 fingers on the other so we know that 4 and 4 make 8, or they may show you with a 5 and a 3 so then we know that 5 and 3 make 8.

Physical Development

Try joining in with Joe Wicks daily childrens workout <https://www.youtube.com/watch?v=d3LPrhIOv-w>  
 Or have a go at 'Squish the Fish' from Cosmic [https://www.youtube.com/watch?v=2cNjAj\\_o0SI](https://www.youtube.com/watch?v=2cNjAj_o0SI)  
 Further develop your scissor skills by cutting out any pictures and drawings you do to stick them into your work book.