



This week our learning focus will be dinosaurs!

Seesaw and Bug Club continue as weekly extensions to this curriculum letter as well as being a platform for learning communication between us.

	Ideas for home
<b>Topic Learning</b> Dinosaurs	<p><b>What do they know already...</b></p> <p>For lots of children dinosaurs are a firm favourite and they are able to memorise an impressive range of their challenging names so it is always good to find out what they already know and start from there. Some children may not have been very interested in them to this point and therefore a good point to start might be by drawing a very simple time line and explaining to them how different the world would have looked in the time of the dinosaurs.</p> <div data-bbox="435 716 1414 1016" data-label="Figure"><p>The diagram is a horizontal timeline titled "DINOSAUR TIMELINE". It is divided into several sections. From left to right: 1. A green hatched section labeled "Triassic Period" with "248 mya" below it. Above it, a green arrow points down from the text "Dinosaurs, mammals evolve". 2. A light green hatched section labeled "Jurassic Period" with "206 mya" below it. Above it, a blue arrow points down from the text "Birds evolve". 3. A yellow hatched section labeled "Cretaceous Period" with "144 mya" below it. 4. A yellow section labeled "Dinosaurs extinct" with "65 mya" below it. A red arrow points down from this text. 5. A light blue section labeled "People evolve" with "2.5 mya" below it. 6. A small blue section labeled "Now". Below the entire timeline is the text "Millions of Years Ago".</p></div> <p><b>Find out about a dinosaur of your choice....</b></p> <p>You may already have a favourite dinosaur or there may be one that you just don't know enough and want to find out more, or you may not really know much about any. Look at some dinosaur books and choose one that you would like to become an expert on. Work together to find out about your chosen dinosaur, look carefully at how it looks as this will tell you a lot about it. Does it look like it was a fast runner or does it have features that help to protect it from predators? Does it have a wide mouth with sharp teeth or is its mouth quite small? Find out when it lived, what it ate, how big it grew and if it was a carnivore, omnivore or herbivore.</p> <p><b>Read some dinosaur stories....</b></p> <div data-bbox="332 1478 673 1885" data-label="Image"></div> <div data-bbox="719 1478 1040 1885" data-label="Image"></div> <div data-bbox="1084 1478 1490 1885" data-label="Image"></div>

	<p><b>Watch these dinosaur information songs from StoryBots....</b></p> <p>Apatosaurus - <a href="https://www.youtube.com/watch?v=do5vkwj0OpI">https://www.youtube.com/watch?v=do5vkwj0OpI</a></p> <p>Velociraptor - <a href="https://www.youtube.com/watch?v=KECKqtKZXEE">https://www.youtube.com/watch?v=KECKqtKZXEE</a></p> <p>Triceratops - <a href="https://www.youtube.com/watch?v=uqYfyza4e-c">https://www.youtube.com/watch?v=uqYfyza4e-c</a></p> <p>Tyrannosaurus Rex - <a href="https://www.youtube.com/watch?v=a1LlcST-NKQ">https://www.youtube.com/watch?v=a1LlcST-NKQ</a></p>
Creative	<ul style="list-style-type: none"> <li><b>Task supported on Seesaw</b> - have fun creating your own 'handprint dinosaurs'.</li> </ul>  <ul style="list-style-type: none"> <li>Create a world/scene for your dinosaur to live in. This could be 2D or 3D and using a 2D dinosaur that you create or a 3D dinosaur that you own!</li> </ul>
Writing	<p>Please complete at least one of the writing tasks below. The tasks are written in order of their challenge with the least challenging first. When the writing has been completed you can evaluate it together, what did they do really well? (finger spaces, letter formation, included lots of sounds, able to find the graphemes for the sounds they heard on the sound mats etc).</p> <ul style="list-style-type: none"> <li><b>Task supported on Seesaw</b> - choose your favourite dinosaur and label it. For example 'sharp teeth' or 'long tail'.</li> <li><b>Task supported on Seesaw</b> - write down some of the facts that you find out about your chosen dinosaur.</li> <li>Write your own adventure story for Harry to have with his bucketful of dinosaurs!</li> </ul>
Reading	<p>Continue to read and complete the questions for the books your class teacher has selected for your child in Bug Club.</p>
Phonics	<p><b>Phase 4</b></p> <p>Phase 4 phonics continues to be taught in school, please concentrate on learning to read and write the high frequency words, as well as working through the consolidation tasks on <b>Seesaw</b>.</p> <p>High frequency words to date - and, no, go, the, to, I, we, me, be, she, he, was, will, with, my, for, too, you, this, that, they, then, them, down, her, now, all, look, said, so, went, from, have, like, some, come, it's, just, were, where, I'm, don't.</p> <p>New words this week - there, little, one, are</p>
Maths	<p><b>White Rose Maths - Summer term Week 9 lessons</b></p> <p>Click on the link to access daily maths lessons focused on 'Zog'.</p> <p><a href="https://whiterosemaths.com/homelearning/early-years/">https://whiterosemaths.com/homelearning/early-years/</a></p>
Physical Development	<p>Wake Up, Shake Up will be posted on <b>Seesaw</b> every Friday.</p> <p>Cosmic Yoga (Tiny T-Rex Yoga) - <a href="https://www.youtube.com/watch?v=rnIDBKD2S78">https://www.youtube.com/watch?v=rnIDBKD2S78</a></p>