



Reception Curriculum Information Letter

Date: 30.3.20

We hope last week's home learning went well and that you all had lots of fun learning about the weird and wonderful creatures you can find in the sea!

This week our learning theme is 'Change and New Life'. Had we have been in school this week we would have been observing change within our school natural environment such as blossom on the trees and the blooming of spring flowers. We would have also been exploring new life through sessions observing tadpoles in our conservation area and visiting chicks hatching in the Nursery, we would also have been learning about the Easter story. Phonics, maths and reading, should continue to be practised daily for about 20 -30 minutes each.

As an additional task this week we are encouraging you to put a teddy in your window: Michael Rosen's book "We're Going on a Bear Hunt" is inspiring children around the country to look out for bears as they go for their daily walks. How many bears can you find?

	Ideas for home
Topic Learning Change and New Life	 <p>Read 'Tadpoles Promise' by Jeanne Willis and Tony Ross, a story of blossoming love between a caterpillar and a tadpole and what happens when tadpole inevitably breaks his promise to the caterpillar to 'never change'. Discuss the book together considering the following questions:</p> <ul style="list-style-type: none"> • The caterpillar never wants the tadpole to change. Why do we change? • How have you changed since you were born? How will you change in the future? • The tadpole breaks his promise. What is a promise? How does it make others feel when we break a promise? • The caterpillar eventually forgives the tadpole. Why is it important to forgive others? <p>https://vimeo.com/32686042 - a lovely retelling by children https://www.youtube.com/watch?v=iifdryAJjgo - teacher read version</p> <p>Research how tadpoles change into frogs and caterpillars to butterflies. Have a look at this amazing time lapse of a Monarch Butterfly's journey https://www.youtube.com/watch?v=pgtmlVqCKxc</p> <p>Observe the changes in your local environment when you take your daily exercise or simply by viewing from a window. Can you see blossom on the trees? What is the weather like? Do you always need to wear a coat and hat when you go out for walks or are you starting to wear a jumper and your sunglasses?</p>
Creative	<p>Create a story setting background and the pair of characters in their changing states. Record yourselves retelling the story as a family (like in the first story link!).</p> <p>Select some nice 'spring' themed music such as 'First Day of Spring' by Tim Janis https://www.youtube.com/watch?v=WXovCT1r_Oo . Create a sequence of movements that simulate a little chick breaking out of its shell, an egg changing to a tadpole and then a frog, or a caterpillar making a cocoon and emerging as a butterfly.</p> <p>Create a symmetrical butterfly picture by folding a piece of paper in half, painting half a butterfly and then printing on the second half. Try another one with a more intricate pattern or a wider</p>

	<p>selection of colours.</p> <p>Sing a daily song with 'Out of the Ark Music @home' - https://www.outoftheark.co.uk/ootam-at-home/</p>																												
Reading	<p>Look out for 'Patterns' and 'The Frog Prince' in the eBooks section of Oxford Owl. https://www.oxfordowl.co.uk/ Continue to read a selection of books and poems for pleasure daily.</p>																												
Writing	<p>Please complete at least one of the writing tasks below in your home learning book. The tasks are written in order of their challenge with the least challenging first. When the writing has been completed you can evaluate it together, what did they do really well? (finger spaces, letter formation, included lots of sounds, able to find the graphemes for the sounds they heard on the sound mats etc)</p> <ul style="list-style-type: none"> Choose one of the characters from the story and write a list of words you can associate with them. For example you could choose the caterpillar and list words such as 'legs, red, blue, head, rainbow....'. The caterpillar describes the tadpole as a 'shiny black pearl' and the tadpole describes the caterpillar as a 'beautiful rainbow'. Can you think of other ways of describing different animals. Try and think of 3 or 4 different animals that you could write a description for. Remember to carefully segment each word to include as many sounds as you can. Write an alternative ending for the story. Instead of eating her maybe the frog heard the butterfly finish her sentence 'Have you seen my shiny black pearl', what might have happened then? Remember to write in 'good sentences', starting with a capital letter, having finger spaces between your words and a full stop at the end. 																												
Phonics	<p>We are currently reviewing our Phase 3 knowledge. Play quick write with your Phase 3 sound mat, this can be done every other day to teach into their gaps and reinforce memory. Play quick write with the following words - and, no, go, the, to, I Practise reading the words - we, me, he, she, be This week they will be reviewing digraphs 'ai, ee, long oo and short oo'. Simply phonics 'ai' - https://www.youtube.com/watch?v=xEz_Lp83MJE Simply phonics 'ee' - https://www.youtube.com/watch?v=Yha4l6rE6v8 Simply phonics long 'oo' - https://www.youtube.com/watch?v=GVm1Fv9CuPk Little Learners long and short 'oo' - https://www.youtube.com/watch?v=ONggoexO8gY&t=22s</p> <p>Look at the table below to give you some examples of words and sentences you can practise (reading and/or writing) to reinforce these digraphs.</p> <table border="1"> <thead> <tr> <th>ai</th> <th>ee</th> <th>long oo</th> <th>short oo</th> </tr> </thead> <tbody> <tr> <td>rain</td> <td>see</td> <td>too</td> <td>book</td> </tr> <tr> <td>pain</td> <td>tree</td> <td>zoom</td> <td>cook</td> </tr> <tr> <td>aim</td> <td>weep</td> <td>cool</td> <td>look</td> </tr> <tr> <td>wait</td> <td>feet</td> <td>boot</td> <td>foot</td> </tr> <tr> <td>tail</td> <td>seem</td> <td>foot</td> <td>good</td> </tr> <tr> <td>sail</td> <td>week</td> <td>root</td> <td>took</td> </tr> </tbody> </table>	ai	ee	long oo	short oo	rain	see	too	book	pain	tree	zoom	cook	aim	weep	cool	look	wait	feet	boot	foot	tail	seem	foot	good	sail	week	root	took
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sail	week	root	took																										

	main	deep	moon	wood
	I am in the rain.	I can see a big tree.	This boot is cool.	I can cook good food.
Maths	<p><u>White Rose Maths - Week 1 lessons</u> (please don't be tempted to do week 2 yet!)</p> <p>Click on the link to access daily maths lessons focused around an Easter themed story https://whiterosemaths.com/homelearning/early-years/</p> <p>Other ideas: <u>Dots and Boxes</u></p> <p>Dots and Boxes is a game for two players: draw 9 dots in a grid. Take turns to add a vertical or horizontal line between neighbouring dots. If you complete a square, get one point and go again. Keep track of the score by colouring in your square, or writing your initial inside it. Whoever has the most squares at the end wins.</p> <p><u>Estimation jars.</u></p> <p>Take a clear jar or box and fill it with lots of different items e.g. toy cars, sweets, coins, dried pasta, wax crayons, cereal, anything you have around the house that can fit in a jar! Children can then estimate how many items they think are in the jar or they can fill them and challenge parents to guess how many. Once an estimation has been made, count out the objects. Group objects in twos to help children keep track of how many objects there are altogether.</p>			
Physical Development	<p>Continue to join in with Joe Wicks daily workouts on YouTube - https://www.youtube.com/watch?v=d3LPrhIOv-w</p> <p>Try these two sessions from Cosmic Kids Yoga: The Very Hungry Caterpillar - https://www.youtube.com/watch?v=xhWDiQRrC1Y Coco the Butterfly - https://www.youtube.com/watch?v=pT-s1-phqxs</p>			

The Reception Team