



Reception Curriculum Information Letter

Date: 4.5.20

This week we begin our learning theme of 'Growing'. We will start by reading the traditional tale 'Jack and the Beanstalk' and planting our own seeds. Seesaw and Bug Club continue as weekly extensions to this curriculum letter as well as being a platform for learning communication between us.

	Ideas for home
Topic Learning Growing (week 1)	<p>Read 'Jack and the Beanstalk' together. One of the teachers will read a version on Seesaw this week. As this is a traditional tale there will be many slightly different versions in your homes. It is useful to think about the differences and reaffirm that this is normal with traditional tales as they have been retold for so many years and overtime have developed these slight differences.</p> <p>Talk about what seeds need to grow and plant your own seed. If you have already planted seeds together at home recently you can refer back to these, if not here are some good fast-growing seeds to plant - dried bean, peas, popcorn or lentils, alternatively grow vegetable ends from your weekly shop such as carrot and spring onion heads.</p>
Creative	<p>Create a story map of 'Jack and the Beanstalk', this would be a good retelling practise if you would like them to retell the story in their writing too.</p> <p>Build a 3D castle for the giant to live in using recycled materials, you could also make some of the giant's special objects such as the harp and the golden egg.</p> <p>Click on the link to Visit the 'Jack and the Beanstalk' music page on BBC TEACH. Listen to the songs together, learn them and sing along or play some musical instruments along with it (you can easily make a shaker with an empty bottle and some rice/dried lentils if you don't have any instruments) - https://www.bbc.co.uk/teach/school-radio/music-jack-and-the-beanstalk-index/z7jq8xs. Record yourself and share it on Seesaw!</p>
Reading	<p>Each week we will refresh your Bug Club books so you begin each week with a total of eight. We understand that this is a lot for a Reception child, the target is not that they need to complete all of them each week but rather that they have a selection to choose from each time they settle down for a reading session. Don't forget to click on the bug as you read your book to answer additional questions.</p>
Writing	<p>Please complete at least one of the writing tasks below in your home learning book. The tasks are written in order of their challenge with the least challenging first. When the writing has been completed you can evaluate it together, what did they do really well? (finger spaces, letter formation, included lots of sounds, able to find the graphemes for the sounds they heard on the sound mats etc).</p> <ul style="list-style-type: none">• Draw a character from the story and label it with a selection of words. For example if your child decides to focus on the giant the words around it could be 'big, strong, scary, red shoes.....'• Choose a character from the story and write some sentences about them, describing the way they look and their behaviour.• Retell the story - As this is a traditional tale, it is often already a familiar story for children making it perfect for a longer retell as they don't have to think too much about the content as it comes to them with relative ease. To make the retelling more manageable, ask your child to write a sentence for what happens in the beginning, the middle and then

	<p>the end of the story. If your child has more writing stamina they can of course retell in more detail. It is important to practise verbally retelling the story together prior to writing.</p> <ul style="list-style-type: none"> • There will be an additional writing task on Seesaw. 									
Phonics	<p>We are currently reviewing our Phase 3 knowledge. Continue to play quick write with your Phase 3 sound mat and tricky words to reinforce memory. Play quick write with the following words - and, no, go, the, to, I, we, me be, she, he, was, will, with, my, for, too. Practise reading the words - you, this, that. This week they will be reviewing digraph and trigraphs 'er, air, ure'. Simply phonics 'er, air, ure' - https://www.youtube.com/watch?v=ob7bOrRtX3Q Alphablocks 'er, air, ure' - https://www.youtube.com/watch?v=CNOvbgpCThI Tricky word song - https://www.youtube.com/watch?v=TvMyssfAUx0 Look at the table below to give you some examples of words and sentences you can practise (reading and/or writing) to reinforce these digraphs.</p> <table border="1" data-bbox="467 751 1360 1224"> <thead> <tr> <th data-bbox="467 751 764 852">er</th> <th data-bbox="764 751 1062 852">air</th> <th data-bbox="1062 751 1360 852">ure **a challenging phoneme to work with</th> </tr> </thead> <tbody> <tr> <td data-bbox="467 852 764 1150">fern herd term herb perch germ person</td> <td data-bbox="764 852 1062 1150">chair pair fair air hair stairs airport</td> <td data-bbox="1062 852 1360 1150">sure pure cure injure picture capture adventure</td> </tr> <tr> <td data-bbox="467 1150 764 1224">The robin can perch on a twig.</td> <td data-bbox="764 1150 1062 1224">I go up the stairs and down the stairs.</td> <td data-bbox="1062 1150 1360 1224">I can paint a picture of a boat.</td> </tr> </tbody> </table>	er	air	ure **a challenging phoneme to work with	fern herd term herb perch germ person	chair pair fair air hair stairs airport	sure pure cure injure picture capture adventure	The robin can perch on a twig.	I go up the stairs and down the stairs.	I can paint a picture of a boat.
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Maths	<p><u>White Rose Maths - Summer term Week 2 lessons</u> Click on the link to access daily maths lessons focused on 'Night Pirates'. https://whiterosemaths.com/homelearning/early-years/ Seesaw - Review your White Rose Maths learning for your teacher. Log on to Seesaw for two further maths tasks.</p>									
Physical Development	<p>Joe Wicks daily continues on YouTube - https://www.youtube.com/watch?v=d3LPrhIOv-w Try these sessions from 'Peace Out' sessions from Cosmic Yoga to help your child calm down and relax: https://www.youtube.com/watch?v=ZBnPlqQFPKs https://www.youtube.com/watch?v=9_vEZTrmtyA https://www.youtube.com/watch?v=zPZmD3x4_Nc Wake Up, Shake Up will be posted on Seesaw every Friday. Complete the modelling creative task to support their use of tools for shaping and joining.</p>									