

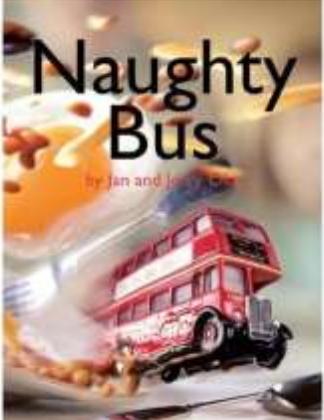


Reception Curriculum Information Letter

Date: 8.6.20

This week our learning will focus on the story 'Naughty Bus' by Jan Oke.

Seesaw and Bug Club continue as weekly extensions to this curriculum letter as well as being a platform for learning communication between us.

	Ideas for home
Topic Learning Naughty Bus	<p>What do they know already... Ask the children what they know about buses....think about - what they look like, what their purpose is, where they go, how you pay, how you stop the bus etc</p> <p>Read the story... Read the book if you have it but if not you can access the story through this link: https://www.youtube.com/watch?v=sqQ1BAEj1oE https://www.youtube.com/watch?v=ZJLXoaglow Where might the 'Naughty Bus' travel to in your house?</p>  <p>Create a map... Use your mapping skills to create an imaginary map for a 'Naughty Bus' journey. You could recreate some of the scenes from the book or think of your own scenarios.</p> <p>Find out about London buses.... Watch some of these information videos: https://www.youtube.com/watch?v=cxZmWDuUPAg https://www.youtube.com/watch?v=SlTIPyaOTmY</p> <p>Learn the song.... https://www.youtube.com/watch?v=jwYU3aQ3tHc</p>
Creative	<ul style="list-style-type: none">• Task supported on Seesaw - Paint or draw a large 2D bus, add the number of your local bus on the front, will the bus be busy or empty....who will you see through the windows.• Task supported on Seesaw - Create a 3D bus out of recycled materials. Can you find a way to make the wheel move so it can travel along the floor.• Set up some scenes and take some photos of your 3D bus (or a bus toy) being 'naughty'

	around your house.
Reading	Continue to read and complete the questions for the books your class teacher has selected for your child in Bug Club.
Writing	<p>Please complete at least one of the writing tasks below in the home learning book. The tasks are written in order of their challenge with the least challenging first. When the writing has been completed you can evaluate it together, what did they do really well? (finger spaces, letter formation, included lots of sounds, able to find the graphemes for the sounds they heard on the sound mats etc).</p> <p>Tasks all supported on Seesaw</p> <ul style="list-style-type: none"> • Write some labels for a red London bus, these can be simple labels such as 'wheel' or 'window' or you could write more detailed labels such as 'small square windows' or 'round black wheels'. • Write some sentences describing what you can see in the photos of the Naughty Bus as it travels around the school. • Retell the story using the 'draw' tool in Seesaw.
Phonics	<p>Phase 4</p> <p>We will be teaching Phase 4 phonics in school over the three weeks that each class 'bubble' will attend. If your child is not attending school we will assign Phase 4 learning to them via Seesaw. At home therefore we would really like you to concentrate on learning to read and write the high frequency words, as well as consolidating their phonics work through daily reading using Bug Club or real books.</p> <p>High frequency words to date - and, no, go, the, to, I, we, me be, she, he, was, will, with, my, for, too, you, this, that, they, then, them, down, her, now, all, look.</p> <p>New words this week - said, so, went, from.</p>
Maths	<p><u>White Rose Maths - Summer term Week 6 lessons</u></p> <p>Click on the link to access daily maths lessons focused on 'The Snail and the Whale'. https://whiterosemaths.com/homelearning/early-years/</p> <p>Seesaw - Review your White Rose Maths learning for your teacher.</p>
Physical Development	<p>Joe Wicks daily continues on YouTube - https://www.youtube.com/watch?v=d3LPrhIOv-w</p> <p>Wake Up, Shake Up will be posted on Seesaw every Friday.</p> <p>Keep practising your scooting and cycling skills when exploring new routes around your local area.</p>

The Reception Team