



Reception Curriculum Information Letter

Date: 18.5.20

Following on from our growing and plant learning focus we will be thinking about the little creatures that live amongst the plants, our learning theme will be 'minibeasts'!

Seesaw and Bug Club continue as weekly extensions to this curriculum letter as well as being a platform for learning communication between us.

	Ideas for home
Topic Learning Minibeasts	<p>Minibeasts are 'small creatures', like worms, snails, insects and spiders. The scientific term for them is 'invertebrates' - a creature without a backbone.</p> <p>This week we will be reading 'Mad about Minibeasts' for you on Seesaw. Look through your books at home, can you find any written specifically about minibeasts to read? These might be story books or information books. Take a picture walk through other story books to see how many minibeasts you can find in their illustrations.</p> <p>Research 'minibeasts':</p> <p>Look at the selection of creatures that are termed 'minibeasts'; are there any that have similarities that enable them to be grouped together? For example, those that have wings and those that don't, those that have a certain number of legs or move in a similar way.</p> <p>Is there a particular minibeast that your child is interested in? Find out all that you can about that creature and ask them to share what they know on Seesaw. You might like to think about answering questions such as - What does it look like? What does it eat? Where does it live? Does it have anything that makes it special?</p> <p>Look for minibeasts in your garden or when you are out walking, ask your child to take a photo and describe what they can see by using the microphone tool in Seesaw.</p> <p>***Continue to take care of your growing seeds, pulses and vegetable tops and update us on how they are getting on. You could use a ruler to measure them with your child and track their growth or record it through a series of photographs or observational drawings.</p>
Creative	<ul style="list-style-type: none">• Task supported on Seesaw - create a spider web. Spider webs can be very different depending on the type of spider that makes them, have a look at some different examples and ask your child to choose which resources they will use to create theirs.• Make a 3D minibeast - we have been very impressed with the selection of 3D models we have seen from your work at home, continue to build on these skills by asking your child to create the minibeast creature of their choice. Most of these creatures have a particular defining feature to focus on such as the wings on a butterfly, legs on a spider and the long tubular body of a worm.• Learn, perform or create a song - click on this link for the popular song Wiggly Woo https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-wiggly-woo/zvj8gwx. Learn and perform the song together or if they know it already change the lyrics to fit their favourite minibeast. For example their song might start 'There's a fly at the bottom of my garden and his name is darting Dave.....'

Reading	Continue to read and complete the questions for the books your class teacher has selected for your child in Bug Club.												
Writing	<p>Please complete at least one of the writing tasks below in the home learning book. The tasks are written in order of their challenge with the least challenging first. When the writing has been completed you can evaluate it together, what did they do really well? (finger spaces, letter formation, included lots of sounds, able to find the graphemes for the sounds they heard on the sound mats etc).</p> <ul style="list-style-type: none"> • Draw your favourite 'minibeast' and label it. For example, they may choose to draw a dragonfly and label it with 'long body', 'wings' and 'big eyes'. • Write some descriptive sentences about a chosen 'minibeast' or the interesting facts that you have found together. • Seesaw supported - write a 'minibeast' riddle. For example, 'I am small. I have 8 legs. I eat flies. What am I?' 												
Phonics	<p>We are currently in the final week of reviewing our Phase 3 knowledge. Play quick write with the following words - and, no, go, the, to, I, we, me be, she, he, was, will, with, my, for, too, you, this, that, they, then, them, down. Practise reading the high frequency words - her, now, all look Sight words with Jack Hartmann - https://www.youtube.com/watch?v=3zJJ1S6-rMc, https://www.youtube.com/watch?v=boSwtN7RWtU, https://www.youtube.com/watch?v=1ebGBO3mBwM, https://www.youtube.com/watch?v=WG7RIx3ivzs</p> <p>The table below gives you some examples of two-syllable words to read and write.</p> <table border="1" data-bbox="464 1087 1360 1243"> <tr> <td>looking</td> <td>lightning</td> <td>tonight</td> </tr> <tr> <td>powder</td> <td>orchard</td> <td>farmyard</td> </tr> <tr> <td>thicker</td> <td>waiter</td> <td>market</td> </tr> <tr> <td>singer</td> <td>waiting</td> <td>sister</td> </tr> </table>	looking	lightning	tonight	powder	orchard	farmyard	thicker	waiter	market	singer	waiting	sister
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Maths	<p><u>White Rose Maths - Summer term Week 4 lessons</u> Click on the link to access daily maths lessons focused on 'The Very Busy Spider'. https://whiterosemaths.com/homelearning/early-years/</p> <p>Seesaw - Review your White Rose Maths learning for your teacher.</p>												
Physical Development	<p>Joe Wicks daily continues on YouTube - https://www.youtube.com/watch?v=d3LPrhIOv-w</p> <p>Wake Up, Shake Up will be posted on Seesaw every Friday.</p> <p>Have a go at these Cosmic Yoga session; Stella the Stick Insect - https://www.youtube.com/watch?v=wBdMZMEKq-s Enzo the Bee - https://www.youtube.com/watch?v=uyj5LooYWyg</p>												